

Patriots of the American Revolution High School Essay Contest

In preparation for the 250th anniversary of the nation's founding, the DAR has launched the "Patriots of the American Revolution DAR High School Essay Contest." This contest will focus on the men and women who figured in the events of the American Revolution (1773 – 1783), and it is hoped that students will find Patriots to write about who will interest and inspire them.

These Patriots may be one of our famous Founders, or an everyday man, woman, or child who supported the American Revolution in ways both large and small. Students will be asked to discuss how their chosen Patriot contributed to the founding of the nation. Essays will be judged for historical accuracy, organization of materials, interest, originality, spelling, grammar, punctuation, and the quality and scope of references, particularly the use of primary sources.

This contest is open to students in public, private, and parochial schools, and registered home-study programs, in grades 9 through 12. Essays from students from all grades will be judged together, with one winning essay chosen at each level. Participating DAR Chapters will select one essay as the chapter winner, to be sent on to the State level; the State will select one essay winner to represent the state for judging at the Division level, and each Division level will also have one winner which will be sent on to the National contest. Each student participant receives a certificate of participation from the chapter and the chapter winners receive a bronze medal and certificate set. State winners receive a silver medal and certificate set. Division level winners receive certificates and a book. National winners receive special certificates, medals, and a monetary award.

The National Society will select first-, second- and third-place winners. The national winner will receive a National Winner Certificate, pin and monetary award, presented at NSDAR's annual Continental Congress, and the winning essay may appear in official DAR communications. National second- and third-place winners will also receive a certificate and monetary award.

This essay contest is being launched to engage students during the 250th anniversary of the American Revolution, and is designed to encourage students to think more about the many different people, known and unknown, who were a part of the American Revolution, and perhaps even see themselves in the figures they write about.

Your students essay must be emailed to your chapter contact by December 1, 2023.

National Society Daughters of the American Revolution
PATRIOTS OF THE AMERICAN REVOLUTION
DAR HIGH SCHOOL ESSAY CONTEST 2023-2024
 (This information is for chapter and school use)
NEW THIS YEAR – ALL ESSAYS ARE TO BE SUBMITTED ELECTRONICALLY

TOPIC:	Select a figure from the era of the American Revolution (1773-1783). Discuss how he or she influenced the course of the American Revolution, who he or she was and his/her contribution to the founding of a new nation. Your figure may be any person, whether a well-known figure or an everyday man, woman or child who supported the American Revolution in ways large or small.
PARTICIPANTS:	All grade 9, 10, 11, and 12 students in a public, private, or parochial school, or those who are home schoolers, are eligible. An individual student may submit an entry directly to a DAR chapter if their class or school is not participating. This contest is conducted without regard to race, religion, sex or national origin. DO NOT SUBMIT A STUDENT PHOTOGRAPH WITH ENTRY.
LENGTH:	Length is to be from 800-1,200 words.
FORM:	Essay must be typed or prepared on a computer, using black type in a non-script font no smaller than 12 point or larger than 14 point. A limited vision student may use Braille, a tape recorder, or very large type. In this case, a written transcript must be included, as well as a teacher's or physician's letter attesting to the student's special need. Please note that the entire essay must be the student's original work. This includes all research, writing and editing, which must be done by the student and not by a parent, teacher, tutor or other helper. Essays may only be submitted once to the contest. Each essay must have a title page listing the following: <ul style="list-style-type: none"> • Title of Essay: "Name of your subject" • A subtitle is permitted if written below the topic. • Contestant's full name and address. (street, rural route, PO Box, city, state, zip code) <u>Note:</u> If the school's regulations prohibit student contact information, then school contact information may be substituted. • Contestant's phone number (with area code) and e-mail address, if available • Name of contestant's school with gradelevel indicated • Name of sponsoring DAR chapter • Number of words in essay
RESOURCES:	Essay must include a bibliography listing all references utilized. Four or more resources are expected. The bibliography should be cited in a standard, recognized citation style (e.g., APA, Chicago, MLA, etc.). Internet resources, if used, should be cited in the same style, including the electronic address used to access the document as supplementary information. Students are encouraged to use primary sources and cite them. Any essay with information copied directly from sources without using quotes will be disqualified.
JUDGING AND AWARDS:	JUDGING: Judging will be based on historical accuracy, adherence to topic, organization of material, interest, originality, spelling, grammar, neatness and that it is the student's own work. Pictures, maps, drawings, graphics and other such additions will not be considered in judging and should not be included. Judging at the chapter level is by three judges, including at least one non-DAR judge. Judging at other levels is by three judges, all of whom are non-DAR members. CHAPTER: One essay is selected as the chapter winner and forwarded to the state American History chair for state competition. Patriots of the American Revolution essay contest chapter winner certificate and medal may be presented by the chapter if desired. In addition, chapters may present certificates of participation to every student who participates in the essay contest. These supplies are available from The DAR Store. STATE: One essay is selected as the state winner and forwarded to the appropriate national division vice chair of American History for division competition. The state winner receives a silver medal and state winner certificate which are available from The DAR Store. DIVISION: One essay is selected as the division winner and forwarded for national competition to the national vice chair. Division winners are presented a division winner certificate. NATIONAL: One essay is selected as the national winner. A certificate, pin and monetary award is presented to national winner at Continental Congress. The national second and third place winners receive a certificate and a check. Winning essays may appear in official DAR communications. <i>Note: All essays must be submitted to a local chapter electronically by a teacher, school or individual student. Essays sent directly to the national chair or vice chair of the essay contest will not be considered.</i>
DEADLINE:	Chapter chairs should determine date for teachers, schools or individual students to forward essays to the chapter chair to allow for judging to be completed prior to state deadline. States with district level judging should set appropriate intermediate deadlines. Date assigned:

NAME, EMAIL AND PHONE NUMBER OF CHAPTER CONTACT PERSON Cyndi Nelson
cynthia.nelson97@gmail.com

NAME OF SPONSORING DAR CHAPTER Harney Peak

If additional information about the contest is needed, please contact the Office of the Historian General, NSDAR, at 1776 D Street NW, Washington, DC 20006-5303 Phone: (202) 879-3256